

Uganda: The Pearl of Africa



PAL NETWORK
People's Action for Learning

- Land-locked
- Gained independence in 1962
- Capital city: Kampala
- Total population: 37.58 million people
- Number of languages: about 40
- Official Languages: English, Swahili
- Main economic activity: Agriculture
- A booming tourism industry



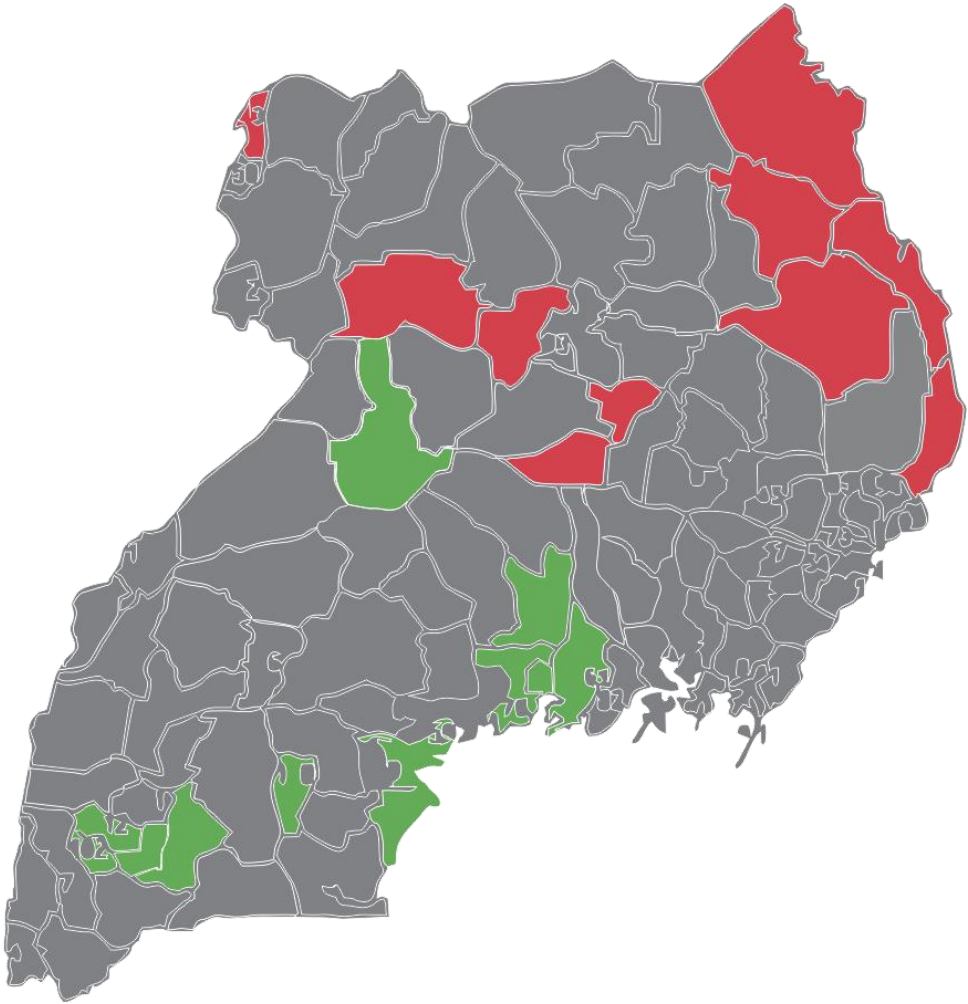
Uganda: Three main challenges in Education



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1. Unequal access to basic education
 - 7% of children aged 6-12 are out of school
 - 61% of children aged 9-16 in Kotido district are out of school
 - Almost 70% of secondary age students are out of school
2. Learning outcomes are low nationally:
 - 70% of Primary 3-7 children are unable to read and divide at Primary 2 level
3. Learning outcomes are inequitably distributed
 - Regional disparity
 - Rural urban disparity
 - Socio-economic disparity
 - Private-public education disparity

Uganda: Regional Disparity



Sr. #	District Name	% of children with complete competencies	District Name	% of children with complete competencies
1	Wakiso	53%	Nwoya	15%
2	Kampala	48%	Amolatar	14%
3	Mbarara	48%	Amudat	14%
4	Masaka	47%	Dokolo	13%
5	Sheema	45%	Koboko	13%
6	Luweero	42%	Oyam	13%
7	Mukono	41%	Kaabong	12%
8	Bushenyi	40%	Moroto	9%
9	Masindi	40%	Napak	8%
10	Lyantonde	38%	Kotido	8%

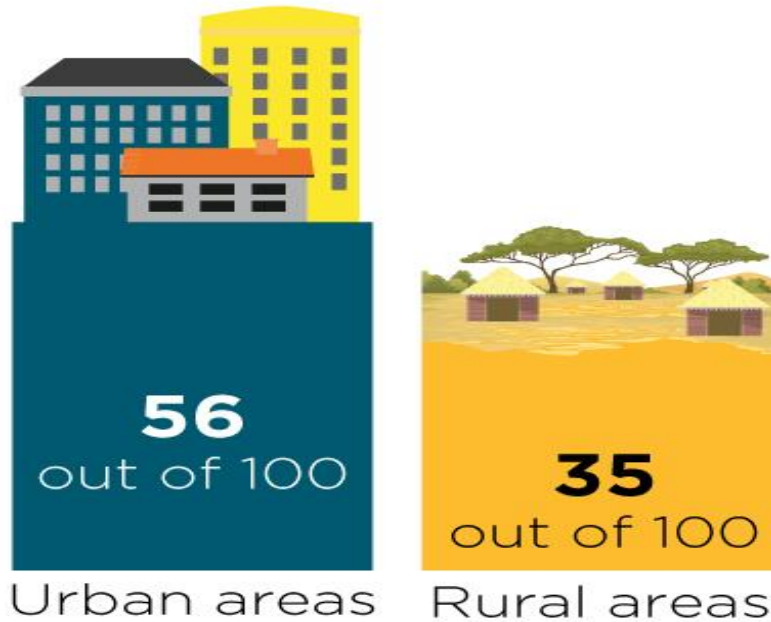
Uganda: Rural-urban inequality



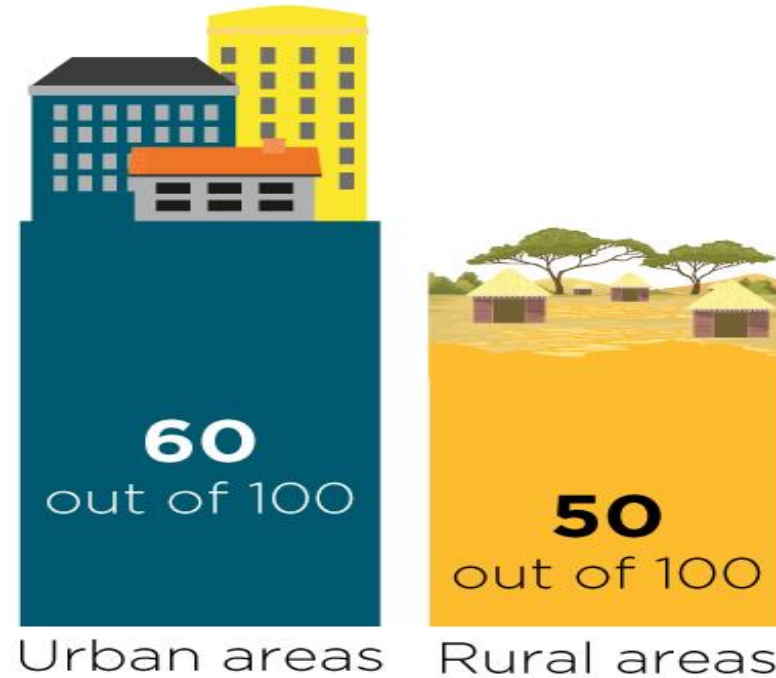
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P3-P7 pupils who could do P2 level work

**Read and understand
an English story:**



Do division:

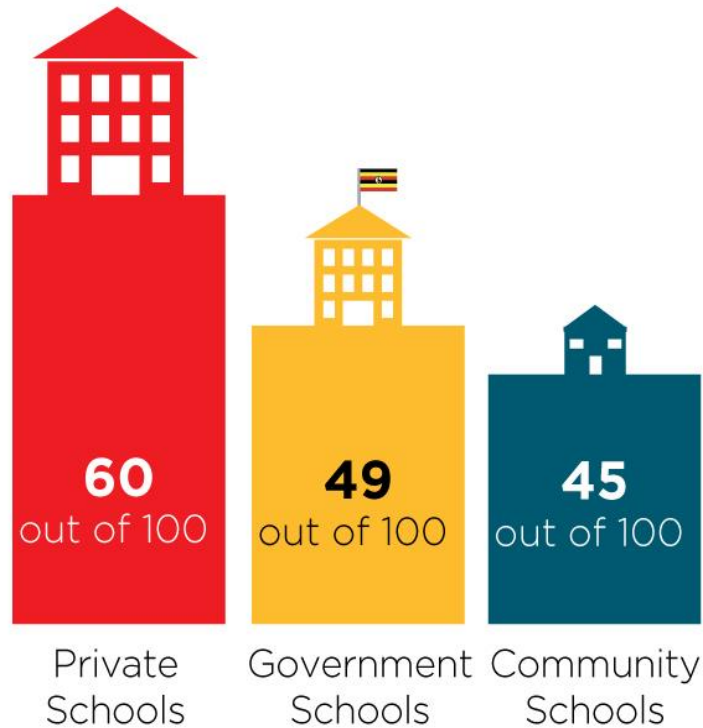


Uganda: Public-private education disparity



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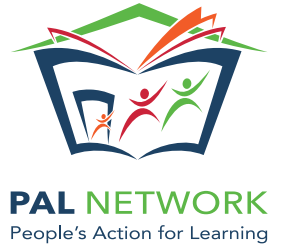
P3 - P7 pupils who could read and understand a P2 English story and P2 division:



P3-P7 pupils who could do P2 work

Category	Remedial	No Remedial
English Story	54	36
LL Story	46	32
Numeracy	60	50

Uganda: Impact of data from CLAs



1. Shift from focus on inputs to learning outcomes: “As a country, our greatest challenge now is improvement in the quality of education to ensure our learners leave school with generic skills required in the world of work” Hon. Janet Museveni, Minister of Education, 31st Jan 2017)
2. Greater focus on early grade reading in recent years
3. Government using the CLA results to hold teachers accountable e.g. during the 2015 teachers’ strike, Ministry of Education referenced Uwezo East African report where Uganda performed worse than Kenya and Tanzania to ask ‘teachers to show results’

Uganda: Level of Involvement of Citizens in the CLAs



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Characteristics of the CLA volunteers

- 6585 volunteers across 112 districts
- 38% of the volunteers are women
- Occupation of volunteers: students or community workers / mobilisers

Opportunities and challenges:

- Acceptance of engagement of citizens/non-professionals in learning issues
- Where volunteers are mature residents and settled members of the community there is potential for retention and actions beyond assessment
- Nurturing a spirit of voluntarism is still a challenge